



Independent Citizens Referendum Oversight Committee (ICROC)

2021-2022 Annual Report to the Pinellas County
School Board and the Citizens of Pinellas County



**Independent Citizens Referendum
Oversight Committee**

Mitch Lee, Chairperson 2021-2022
Pinellas Education Foundation

Maria Cantonis
Arts for Complete Education (ACE)

Corey Givens
Concerned Organizations for Quality Education for Black Students (COQEBS)

Martha Folwell
League of Women Voters

Melissa Honeycutt
Pinellas Realtor Organization

Dr. Cynthia Johnson
Pinellas County Economic Development Council

Raegan Miller
Pinellas County Council of PTAs (PCCPTA)

The referendum website is www.pcsb.org/referendum

Executive Summary

On Nov. 2, 2004, the citizens of Pinellas County voted to increase the ad valorem millage one-half mill for necessary operating expenses including funds to recruit and retain quality teachers, enhance reading programs, supplement music and art classes, and provide up-to-date supplementary instructional resources and technology covering the period from July 1, 2005 – June 30, 2009. On January 29, 2008, November 6, 2012, November 8, 2016, and again on November 3, 2020, the citizens of Pinellas County approved the continuation of the Ad Valorem Tax Referendum.

The School Board established specific target areas for the expenditure of these funds and a process for allocating the referendum dollars, outlining clear parameters for both monitoring and reporting expenditures to the public. An oversight committee of seven community members was formed to meet the requirements of the ballot language. The committee's purpose is to monitor the expenditure of referendum dollars. The committee, known as The Independent Citizens Referendum Oversight Committee (ICROC), functions as an advisory body to the school board. The committee reviews quarterly expenditure reports that detail the items purchased by the specific program areas of teacher compensation, reading, visual arts, performing arts and technology. In addition, narratives are examined that further specify the use of the funds in each of the program areas and the schools benefiting from the expenditure of these funds.

The additional funding provided by the referendum is intended to enhance program initiatives, update equipment and update classroom materials that will enrich student learning. These funds are not used as replacement dollars for existing department budgets.

Due to the support of Pinellas County taxpayers through approval of the referendum, the school system was able to allocate approximately \$37.4 million in the 2021-2022 school year to focus on retaining and recruiting great teachers and approximately \$9.4 million on supports for the arts, reading and technology. Referendum provided \$5,375 annually to each teacher's salary. Pinellas County Schools has expended the tax referendum money by increasing teacher pay, supplementing reading programs, enhancing music and art class materials, and by providing up-to-date materials, textbooks and technology services. As required by law, beginning with the 2021-2022 school year, approximately \$3.9 million were shared with charter schools proportionate to student enrollment. Charter schools are required to spend referendum funds, as outlined in the ballot language. Charter school spending is individualized to meet the needs of their students and must include one or more of the following areas; teacher compensation, reading, visual arts, performing arts and/or technology.

Visual Arts Department

Referendum funds supported K-12 Visual Arts programs by providing art supplies, materials, furniture, art classroom equipment, technology equipment, field trips to art museums and centers, student summer art camp experiences, professional development training opportunities, and dependable curriculum resources and support. All elementary, middle, and high school visual arts programs received budget assistance (discretionary) funds, at the beginning of the 2021-2022 school year, to purchase student art supplies, materials, and tools. In addition to receiving funds for buying books to support the visual arts curriculum and literacy, class sets of *Scholastic Art* magazines and online resources were provided to all elementary, middle, high school, and ESE school art classrooms.

Specifically, 30 schools received art classroom (non-tech) equipment and/or furniture. Seventeen schools received color laser or inkjet large format printers, ten schools received 3D printers, ten MacBook Pro laptops were purchased for art teachers, and 195 art teachers received funding for replacement toner cartridges for art classroom printers. Eight cameras were purchased for visual arts teachers to photograph student artwork for district exhibition adjudications, five art teachers received document cameras to aid in virtual instruction, and three high schools received a Digital Arts Lab. Three high schools received a twenty-unit iPad lab for students to utilize in 3D visual arts courses. Ten middle school visual arts classrooms received a forty-unit iPad lab, and three middle school art classrooms received a thirty-unit iPad lab. Fourteen elementary school art classrooms received a thirty-unit iPad lab for producing digital art, photography, and animations.

Eleven visual arts teachers taught over 550 secondary students during Middle School Summer Bridge and through Pre-Advanced Placement Art Bootcamps. Students participated in art learning and making experiences ranging from digital art to photography and animation, traditional drawing and painting, sculpture and ceramics, printmaking, and fiber arts. Additionally, five visual arts teachers taught approximately 1,400 students at 16 elementary schools through the “Ladders to Literacy” arts integration program during Summer Bridge.

Two Traveling Art Mobiles, produced by The Dali Museum and the Museum of Fine Arts St. Petersburg, made stops at 43 elementary schools to provide K-5 students with a mini-field trip experience. Referendum funding provided 96 field trips for 7,011 students to local art museums and centers. Thirty-three visual arts teachers participated in the annual Florida Art Education Association (FAEA) Professional Development Conference, and three presented workshops and participated in the annual National Art Education Association (NAEA) Conference.

Other professional development initiatives included nine new and experienced high school visual arts teachers attending the Advanced Placement Art Summer Institute (APSI) training and seven middle school visual arts teachers attending the Pre-Advanced Placement Art Summer Institute. Forty-seven visual arts teacher trainings were conducted from July 2021 to June 2022, totaling 260 hours. Two Visual Arts Technology Integration Coordinators and one Computer Support Analyst provided support and services for 155 K-12 visual arts teachers and their students to utilize technology tools and creation software in delivering visual arts curriculum, instruction, and artwork production. For a more detailed report including expenditures, see pages 7-12.

Performing Arts Department

Referendum supported K-12 Performing Arts programs by providing 176 music classrooms with funding for instruments, equipment, and supplies based on specific needs and requests. These requests included Orff instruments, World Drumming instruments, sound equipment, and large purchases such as choral risers and iPad labs. Funding was also provided for teachers to attend Florida Music Educators Association (FMEA) professional development training and to support the Pinellas County Music Cadre, an initiative to support new Pinellas County teachers, as well as support elementary trainings for all teachers.

Instrumental programs, at all levels, were reimbursed for rental fees waived for students on free and reduced lunch. Schools use these rental fees to repair and replace instruments. Referendum funds continued to support our All-County Music Festival, which returned to professional concert halls this school year, and secondary schools by providing funding for assessment fees. Lakewood High and Hollins High were able to complete band uniform orders and all high school band programs received funding to offset the costs for auxiliary staff members. Funds were also allocated to secondary classrooms for music, supplies, equipment, accompanists, and other support based on specific requests.

Secondary choral programs were supported by providing partial funding for choral programs at Morgan Fitzgerald Middle, Safety Harbor Middle, Lakewood High and Tyrone Middle. Referendum funds were also used to support guitar programs in middle and high schools. Our Ignite Summer Camp grew to include orchestra, theater, and dance.

Performing arts funds used to support music technology have transformed music education in Pinellas County. To date, 158 teachers participated in extensive Technology Institute for Music Education Certification (TI:ME) training. Five schools have received funds to use the innovative on-line Music First program. Pinellas County Schools continues to partner with community arts organizations to bring artists into schools and to provide field trips to extend classroom learning. Referendum funded staff members provide critically important support for all Performing Arts teachers during and after classroom hours. For a more detailed report including expenditures, see pages 13-18.

Academic Computing Technology Department

The 2021-2022 school year brought a significant shift in the focus of the technology referendum expenditures from a hardware focus to a software focus. Up until this year, the referendum funding provided primarily hardware in the form of Smartboards and Epson interactive projectors. Over the course of time, we have been successful in providing this technology in almost every classroom across the district. Through other funding, the district began the one-to-one device initiative, PCS Connects. Through PCS Connects every student in grades 3 through 10 was provided a Dell laptop for use at school and at home. With this exponential increase in technology in the hands of students, came the opportunity to leverage exciting software programs to increase engagement and individualized instruction as well as the continued need for targeted professional development for staff.

The Instructional Technology Coordinators (ITCs) are responsible for the creation and delivery of the technology training for teachers. The ITCs support teachers directly through virtual and face to face sessions. They also support the District Content Specialists and Instructional Staff Developers who work with teachers. This vital referendum supported investment in human capital is a critical factor in the district's success in leveraging its investment in PCS Connects.

The ITCs support teachers in using the referendum funded software platforms. These include Canvas, Safari Montage, Nearpod, Power BI, Power Virtual Agent, SeeSaw, and NetSupport. These applications are interactive and assist teachers in building dynamic, engaging lesson plans that work well with interactive technology. For a more detailed report including expenditures, see pages 19-22.

Elementary Reading and Language Arts

Elementary Reading Referendum funds continue to support schools, teachers, and students with books, resources, and professional development aligned to state standards. Teachers in all grade levels received a wide variety of materials to support and supplement daily instruction including small group differentiated groups and intervention.

Referendum funds were allocated to support a range of readers across all grade levels but were also strategically focused on early literacy, where acceleration can occur more rapidly, through projects such as Fun with Phonics, small group instruction, Road to the Code (phonological awareness program), and coaching support.

Each school continued to receive funds to support the purchase of books and other resource materials based on their individual needs. Additionally, referendum dollars provided access to thousands of digital books through the myON platform. This platform allows student access from school, in the community, and in the home.

Pinellas County Schools continued a partnership with the University of Florida Lastinger Center. This partnership includes professional development on the science of reading for literacy coaches, district staff, school leaders, and teachers. For a more detailed report including expenditures, see pages 23-25.

Secondary Reading Department

The Secondary Reading Referendum funds continue to support middle and high school teachers and students with materials, resources and professional development that align to the Benchmarks for Excellent Student Thinking (B.E.S.T.). All middle schools, high schools, and exceptional centers received a fixed dollar amount from referendum funds based on school-size for addressing the literacy needs of the school per their School Improvement Plan.

Literacy coaches, instructional staff developers, and teachers worked on curriculum writing teams to develop B.E.S.T. aligned instructional resources for teachers district wide. Intensive reading classrooms received instructional software, engaging grade-level fiction and non-fiction texts, class sets of novels, and classroom magazines that supplement their core curriculum. ELA teachers district wide received novels from the B.E.S.T. list and civics teachers were purchased pocket constitutions for each of their students.

Secondary media centers also received funds for circulation upgrades and additional electronic book titles. Resources for professional development have continued for our reading and ELA teachers to support them with the shift to B.E.S.T. benchmarks. Staff developers funded by the referendum helped keep students immersed in standards-based lessons by providing job embedded coaching available to all schools. Funds continue to support teachers needing to complete the Reading Endorsement. Thanks to the Secondary Reading Referendum Funds, Pinellas County students are not only better equipped for success with the B.E.S.T. benchmarks and assessments, but also for being on track for graduating college and career ready. For a more detailed report including expenditures, see pages 26-29

Charter Schools

In 2019, the Florida House passed a bill that requires school districts to share local Referendum money with charter schools. In the 2021-2022 school year, Pinellas County Schools began sharing the funds approved by vote of the citizens of Pinellas County on November 3, 2020. The charter school allocation was approximately \$3.8 million. The school district's Charter School Office reviewed the charter school proposed spending plans to ensure charter schools would be using the funds as the voters intended; in the areas of teacher compensation and training, visual arts, performing arts, elementary reading, secondary reading, and/or technology.

An internal audit was performed of each charter school's expenditures. This audit verified expenditures, via hardcopy vendor receipts, correlated to the Referendum Plan submitted by the charter school. Charter schools used referendum funds for a variety of purposes, including those stated below:

- Salary Supplements
- Specialized Staff Hires (Reading Endorsed Teachers, Multi-Tiered Support System (MTSS) staff, Instructional Coach)
- Performances, costumes, and equipment
- 3D Printer and supplies
- Music and Art Supplies including kiln, paints, instruments, equipment, and butterfly garden supplies
- Technology Certification courses and Online Learning Platforms for students including Gmetrix, Achieve3000, DAS Connects, IXL, NearPod, and Kami
- STEAM club initiatives
- Literacy Kits, AIMsweb, Reading Wonders, Learning A-Z
- Field Trip to Dali Museum
- WACOM tablets for visual arts and graphic design
- Computers, Chromebooks, and laptops
- ACT and SAT prep books along with AppleRouth and Method Learning platforms for test prep

For more details on charter school referendum funds and expenses, see pages 30-33

REFERENDUM
Analysis of 2021/22 Budget

Proj #	(1) Encumbrance from 6/30/21	(2) Balance from 6/30/21	(3) Total CF from 6/30/21 (1) + (2)	(4) 2021/2022 New Funds Allocation	(5) Allocation Unallocated	(6) Allocation to Media	(7) Allocation to Reading Endorsement	(8) 2021/2022 Adj New Funds Allocation (4) + (5) + (6) + (7)	(9) Anticipated 2021/2022 Budget (3) + (8)	(10) TERMS 2021/2022 Budget	(11) Difference (9) - (10)
Salaries/Benefits											
2660	0.00	87,900.15	87,900.15	37,860,730.42				37,860,730.42	37,948,630.57	37,948,630.57	-
Programs											
2310	59,836.75	125,364.60	185,201.35	1,870,828.80				1,870,828.80	2,056,030.15	2,056,030.15	-
2320	291,802.92	634,748.97	926,551.89	1,871,337.18				1,871,337.18	2,797,889.07	2,797,889.07	-
2330	42,125.88	300,990.75	343,116.63	1,870,828.80				1,870,828.80	2,213,945.43	2,213,945.43	-
2341	41,718.79	310,633.19	352,351.98	1,870,828.80		(200,000.00)		1,670,828.80	2,023,180.78	2,023,180.78	-
2342	218,755.01	512,887.95	731,642.96	1,870,828.80		(200,000.00)		1,670,828.80	2,402,471.76	2,402,471.76	-
2343	61,294.29	23,988.98	85,283.27	0.00		400,000.00		400,000.00	485,283.27	485,283.27	-
	\$715,533.64	\$1,908,614.44	\$2,624,148.08	\$9,354,652.38	\$0.00	\$0.00	\$0.00	\$9,354,652.38	\$11,978,800.46	\$11,978,800.46	-
Unallocated	0.00	237,083.60	237,083.60	110,528.97				110,528.97	347,612.57	347,612.57	-
Total Programs & Unallocated	\$715,533.64	\$2,145,698.04	\$2,861,231.68	\$9,465,181.35	\$0.00	\$0.00	\$0.00	\$9,465,181.35	\$12,326,413.03	\$12,326,413.03	-
Charter School Allocation	0.00	0.00	0.00	3,918,509.20				3,918,509.20	3,918,509.20	3,918,509.20	-
Charter Unallocated	0.00	0.00	0.00	9,122.80				9,122.80	9,122.80	9,122.80	-
Total Unallocated	0.00	237,083.60	237,083.60	119,651.77				119,651.77	356,735.37	356,735.37	-
Grand Total	\$715,533.64	\$2,233,598.19	\$2,949,131.83	\$51,253,543.77	\$0.00	\$0.00	\$0.00	\$51,253,543.77	\$54,202,675.60	\$54,202,675.60	-

**REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2021 THRU JUNE 30, 2022**

VISUAL ARTS						
		Object			Committed/	
SALARY		Code:	Budget	Expended	Encumbered	Budget Balance
2310	CLASSROOM TEACHERS	0120	67,957.09	63,157.09	-	4,800.00
2310	OTHER CERTIFIED INSTR. PERS.	0130	228,916.70	168,376.92	-	60,539.78
2310	SUBSTITUTE TEACHERS	0140	7,386.14	4,082.50	-	3,303.64
2310	OTHER SUPPORT PERSONNEL	0160	42,531.92	42,531.92	-	-
TOTAL SALARY:			346,791.85	278,148.43	-	68,643.42
		Object			Committed/	
BENEFIT		Code:	Budget	Expended	Encumbered	Budget Balance
2310	RETIREMENT	0210	29,143.16	21,742.32	-	7,400.84
2310	SOCIAL SECURITY (FICA)	0220	21,029.29	16,494.17	-	4,535.12
2310	SOCIAL SECURITY-MEDICARE	0221	5,027.09	3,918.46	-	1,108.63
2310	CAFETERIA PLAN	0231	24,251.86	23,051.34	-	1,200.52
2310	LIFE INSURANCE	0232	322.87	283.99	-	38.88
2310	WORKER'S COMPENSATION	0240	1,337.45	1,337.45	-	-
TOTAL BENEFIT:			81,111.72	66,827.73	-	14,283.99
		Object			Committed/	
PURCHASED SERVICES		Code:	Budget	Expended	Encumbered	Budget Balance
2310	TRAVEL IN COUNTY	0331	3,917.79	3,917.20	-	0.59
2310	TRAVEL OUT OF COUNTY	0332	27,374.48	23,681.01	2,928.86	764.61
2310	REGISTRATION	0333	18,834.72	11,667.51	745.00	6,422.21
2310	REPAIRS AND MAINTENANCE	0350	645.12	645.12	-	-
2310	TECH-RELATED REPAIRS & MAINTEN	0359	42,821.95	42,821.95	-	-
2310	TECH-RELATED RENTALS	0369	82,764.00	44,124.00	38,640.00	-
2310	OTHER PURCHASED SERVICES	0390	134,334.33	123,808.53	6,500.00	4,025.80
TOTAL PURCHASED SERVICES:			310,692.39	250,665.32	48,813.86	11,213.21
		Object			Committed/	
MATERIAL & SUPPLIES		Code:	Budget	Expended	Encumbered	Budget Balance
2310	SUPPLIES	0510	417,925.41	372,183.01	5,473.74	40,268.66
2310	COPY/PRINT CHARGEBACKS	0511	2,138.00	2,138.00	-	-
2310	TECHNOLOGY RELATED SUPPLIES	0519	55,860.07	54,419.97	1,414.73	25.37
TOTAL MATERIALS & SUPPLIES:			475,923.48	428,740.98	6,888.47	40,294.03
		Object			Committed/	
CAPITAL OUTLAY		Code:	Budget	Expended	Encumbered	Budget Balance
2310	NON CAP. CLASSRM REF. BOOKS	0612	31,603.69	31,249.45	354.24	-
2310	NON-CAPITALIZED AV MAT.	0622	23.96	23.95	-	0.01
2310	CAP. FURN., FIXTUR. AND EQUIP.	0641	49,401.64	41,826.00	1,893.91	5,681.73
2310	NON-CAP. FURN., FIX. & EQUIP	0642	41,525.97	41,290.26	235.39	0.32
2310	CAPITALIZED COMPUTER HARDWARE	0643	275,057.73	275,057.73	-	-
2310	NON-CAPITALIZED COMPUTER HARDW	0644	374,115.64	374,114.69	-	0.95
2310	TECH-RELATED CAPITALIZE FF&E	0648	11,434.50	11,434.50	-	-
2310	TECHNOLOGY-RELATED NONCAP FF&E	0649	27,299.83	27,299.83	-	-
TOTAL CAPITAL OUTLAY:			810,462.96	802,296.41	2,483.54	5,683.01
		Object			Committed/	
MISCELLANEOUS		Code:	Budget	Expended	Encumbered	Budget Balance
2310	DUES AND FEES	0730	140.00	140.00	-	-
2310	MISCELLANEOUS	0790	30,907.75	29,019.75	1,008.00	880.00
TOTAL MISCELLANEOUS:			31,047.75	29,159.75	1,008.00	880.00
TOTAL VISUAL ARTS (2310):			2,056,030.15	1,855,838.62	59,193.87	140,997.66



**Visual Arts Department
Jonathan Ogle, PreK-12 Visual Arts Specialist**

Art Discretionary Budget Assistance Funding

To begin the school year, 105 art teachers were provided up to 300 sketchbooks each for their students to use in art classrooms.

All elementary, middle, and high school art teachers received budget assistance (discretionary) funding to help with the purchase of consumable materials, supplies, and tools.

- Elementary: \$4.50 per student based on the total K-5 school population
- Middle: \$6.00 per student enrolled in visual arts courses
- ESE Centers: \$8.00 per student based on total school population
- High: \$8.25 per student enrolled in visual arts courses and \$11 per student in AP Art courses.

Visual arts teachers also used discretionary funds to purchase materials to support the display of multiple student artworks in district exhibitions hosted by art museums and art centers in Pinellas County.

Art Equipment and Furniture

Thirty visual arts teachers at 27 schools received art equipment (non-tech) and/or furniture to replace obsolete/broken items. The specific equipment and/or furniture, based on the district “Specifications for Art” guidelines and individual art program needs, was provided to the following schools:

Clearwater HS	John Hopkins MS	Melrose ES
Countryside HS	Pinellas Park MS	Pinellas Park ES
Dunedin HS	Safety Harbor MS	Ozona ES
East Lake HS	Tyrone MS	Plumb ES
Largo HS	Bay Point ES	Sandy Lane ES
Northeast HS	Cross Bayou ES	Sawgrass Lakes ES
Osceola Fund. HS	Gulf Beaches ES	74 th Street ES
Pinellas Secondary	High Point ES	Sunset Hills ES
Seminole HS	Jamerson ES	Walsingham ES

Art Classroom Libraries and Scholastic Magazines Funding

All elementary, middle, and high school art teachers received \$300 for purchasing student books, teacher resource books aligned to the curriculum, and student sketchbooks for literacy support. All elementary, middle, and high schools and four exceptional centers received classroom sets of *Scholastic Art Magazine* along with access to online resources. Elementary teachers received 25 subscriptions, Middle and High School received 40 subscriptions (six issues per year per teacher).

Art Teacher Technology Integration Funding

17 schools received a large color inkjet printer to print student digital artwork and photography
10 schools received 3D printers
10 visual arts teachers received new MacBook Pro laptops
195 teachers received funding for toner/ink replacement cartridges for art printers

Digital Arts Labs Funding

3 high schools received a new iMac desktop lab or MacBook laptop lab for digital artwork and photography production:

Bayside HS	Seminole HS	Largo HS.
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2 high schools received a new twenty-unit iPad lab, and one high school received a forty-unit iPad lab:

Pinellas Park HS	East Lake HS	Boca Ciega HS
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8 middle schools received a forty-unit iPad lab to replace obsolete labs:

Azalea MS	John Hopkins MS	Safety Harbor MS
Bay Point MS	Meadowlawn MS	Seminole MS
Carwise MS	Palm Harbor MS	

2 middle schools received a thirty-unit iPad lab:

Lealman Innovation Acad.	Chic Chi Rodriguea Acad.
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14 elementary schools received a thirty-unit iPad lab to replace obsolete technology:

Cross Bayou ES	Sawgrass ES	Starkey ES
Dunedin ES	Rawlings ES	Sunset Hills ES
Eisenhower ES	Ridgecrest ES	Walsingham ES
Fuguitt ES	Sanderlin ES	Westgate ES
Madeira Beach ES	Seminole ES	

Art Field Trips and Art Partnership Funding

Due to the lingering pandemic and art partner safety measures, student art field trip numbers were still significantly lower than the average pre-pandemic year; however, the numbers began to improve later in the school year. Funding was provided for 7,011 students to attend 96 field trips to local art museums and art centers. The two Traveling Art Mobiles, with content from The Dali Museum and the Museum of Fine Arts St. Petersburg, circulated to 43 elementary schools to provide a mini-museum field trip experience for over 32,000 K-5 students during the school year.

Summer Student Art Camps

Eleven visual arts teachers taught over 550 secondary students during Middle School Summer Bridge and through Pre-Advanced Placement Art Bootcamps. Students participated in art learning and making experiences ranging from digital art to photography and animation, traditional drawing and painting, sculpture and ceramics, printmaking, and fiber arts.

Additionally, five visual arts teachers taught approximately 1,400 students at 16 elementary schools through the “Ladders to Literacy” arts integration program during Summer Bridge.

Teacher Projects

Thirty-five teachers from these schools received funding for Art Teacher Curriculum Projects:

Brooker Creek ES	Lake St. George ES	Pinellas Park HS
Carwise MS	Largo HS	Plumb ES
Clearwater HS	Leila Davis ES	R.L. Sanders
Countryside HS	Northwest ES	Ridgecrest ES
Curtis Fund. ES	Orange Grove ES	Sandy Lane ES
East Lake HS	Ozona ES	Seminole ES
Elisa Nelson ES	Palm Harbor MS	Tarpon Springs Fund. ES
Gibbs HS	Palm Harbor Univ. HS	Walsingham ES
Hollins HS	Paul B. Stephens	
Hopkins MS	Perkins ES	

Training and Support

10 visual arts high school teachers completed the Summer Advanced Placement Studio Art training in partnership with USF-St. Petersburg and St. Pete High School.

33 visual arts teachers from all levels attended the annual Florida Art Education Association (FAEA) professional development conference in Orlando including 14 that presented sessions.

3 visual arts teachers attended and presented sessions at the annual National Art Education Association (NAEA) professional development conference in New York City, NY.

14 new art teachers from all levels receiving mentoring from experienced visual arts teachers.

31 first- or second-year art teachers were provided shadowing experiences at their mentor's school.

All K-12 visual arts teachers were provided access to The Art of Education's PRO Learning and Flex Curriculum platform for specific professional development and curricular needs.

Forty-seven visual arts teacher training sessions were held, totaling over 254 hours of district professional development for the following components:

Advanced Studies (9 trainings with 81 teachers participating)

- Advanced Placement Art PLC – 9 teachers
- APSI Art Studio for High School Teachers – 9 teachers
- Pre-APSI Art Studio for Middle School Teachers (at USF) – 7 teachers
- Pre-AP Curriculum Modules (Visual Art) – 9 teachers
- Pre-AP Online Experienced Teacher Modules (Visual Art) – 4 teachers
- Pre-AP Visual Art PLC: Q1 Getting Started - 14 teachers
- Pre-AP Visual Art PLC: Q2 Building Momentum - 7 teachers
- Pre-AP Visual Art PLC: Q3 Community Checkup - 10 teachers
- Pre-AP Visual Art PLC: Q4 Refine and Reflect - 12 teachers

Technology Integration (10 trainings with 135 teachers participating)

- 3D Printers in Art Follow-Up Training – 12 teachers
- 3D Printer Follow-up: Working with Students – 19 teachers
- Adobe Industry Certification Training – 5 teachers
- Artsonia in K-12 Art – 15 teachers
- Creating Instructional Digital Content for K-8 Art – 5 teachers
- Elementary Digital Art Strategies – 29 teachers

- Middle School Digital Art Strategies – 15 teachers
- High School Digital Art Strategies – 12 teachers
- Photographing Student Artwork – 8 teachers
- iPads in the Art Room 101– 15 teachers

Curriculum Support and Classroom Instruction (17 trainings with 380 teachers)

- Art in Focus Ceramics/Sculpture – 28 teachers
- Art in Focus Printmaking – 20 teachers
- Art in Focus Stop-Motion Animation – 8 teachers
- Dali Museum Art Mobile Orientation – 20 teachers
- FAEA Conference Day 1 – 18 teachers
- FAEA Conference Day 2 – 31 teachers
- FAEA Conference Day 3 – 33 teachers
- K-8 Art Classroom Management PLC – 10
- K-8 Art Classroom Management Strategies – 23
- K-12 Visual Arts Curriculum Planning – 38 teachers
- Museum of Fine Arts Mobile Orientation – 21 teachers
- 3-D Sculpture Techniques in Elementary Art – 9 teachers
- 3-D Sculpture Techniques in Middle & High School Art – 12 teachers
- SmART Teacher Training 2021 – 23 teachers
- The Art of Education PRO Learning and Flex Curriculum Study – 37 teachers
- Teaching Students with Disabilities for Visual Arts Educators (BEE) – 29 teachers
- Utilizing Sketchbooks in K-12 Art – 20 teachers

Assessment in Art (7 trainings with 176 teachers participating)

- Data Mining for the Highly Effective K-12 Art Teachers – 18 teachers
- Marzano for K-12 Art Teachers – 21 Teachers
- FAEA K-12 Student Art Assessment and Exhibition Study (State) – 44 teachers
- Scholastic Art Awards Student Exhibition Study (National) – 16 teachers
- Elementary Student Art Exhibition Study (District) – 41 teachers
- Middle School Student Art Exhibition Study (District) – 14 teachers
- High School Student Art Exhibition Study (District) – 22 teachers

Camps & Summer Bridge (4 trainings with 41 teachers participating)

- Middle School Visual Arts Teacher Summer Bridge Training – 5 teachers
- Moviemaking Art Camps Teacher Planning PLC – 7 teachers
- Mural Art Camps Teacher Planning PLC – 8 teachers
- Visual Art Camps and Boot Camps Teacher Planning PLC – 21 teachers

Visual Arts Technology Integration Coordinators/Staff Developers

The two coordinators worked with, coached, and trained elementary, middle, and high school visual arts teachers using Digital Arts Labs with students. Developed and conducted multiple trainings for art teachers to integrate existing and new technology tools and software into their curriculum. Worked with art teachers on integrating technology for improved instruction and curriculum delivery. Provided additional support and training for new and struggling visual art teachers. Provided tech support to art teachers and students in Digital Arts Labs and with 3D printing. Expanded the Pre-AP Visual Art Program in the middle schools. Provided curriculum

resources, training, and support for teachers in the Pre-AP Visual Art program and the AP Art and Design program. Developed and expanded the vertical alignment of advanced coursework from middle school programs to high school intermediate courses. Maintained and updated Visual Arts Database used for art project lesson plans, student art show entries, adjudications, requests, and field trip management. Maintained and updated Visual Arts Teachers' (VAT) Notebook in OneNote.

Maintained, updated, and expanded the Pinellas County Schools Visual Arts website. Presented to classes, invited students, and managed a variety of Summer Art Camps at all levels and in various media. Assisted in collecting, delivering, and preparing artwork for exhibitions. Created and maintained district art exhibitions and slide shows of accepted student work in the PCS Student Art Gallery on the PCS Visual Arts Department website. Assisted in coordinating and co-hosting art show awards ceremonies. Organized and oversaw the Pinellas County Kid's Tag Art Program.

Senior User Support Technician

This position maintained and updated Digital Arts Labs (student computers and iPads) in visual arts classrooms. Maintained an inventory of all laptops and iPads for the department. Managed art teacher devices and Digital Art Lab devices via Airwatch MDM (Mobile Device Manager) and began migrating to Microsoft Intune MDM. Troubleshooted and resolved art teachers' tech issues, including computers, iPads, printers, projectors, doc cams, interactive boards, and audio devices. Repaired computer and iPad hardware issues (batteries, screens) and/or coordinated repair work with PCS Tech Help or an outside vendor. Managed the Tech Help system for the "Visual Arts Team" by communicating with teachers and techs and opening/closing tech tickets. Unpackaged, tagged, and submitted paperwork to Prop Records, delivered and set up art teacher and student-assigned computers and iPads. Installed general applications and art software on art teacher and student computers. Reconnected computers and iPads to wireless network and computers to art classroom printers and school's copier/printer. Reimaged art teacher and student computers (wipe HD & reinstall macOS). Installed additional RAM in older computers and assisted Performing Arts Department with tech issues/equipment deployment when needed.

**REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2021 THRU JUNE 30, 2022**

MUSIC (PERFORMING ARTS)						
SALARY		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2320	CLASSROOM TEACHERS	0120	710,512.28	620,527.54	-	89,984.74
2320	OTHER CERTIFIED INSTR. PERS.	0130	105,560.62	90,982.58	-	14,578.04
2320	SUBSTITUTE TEACHERS	0140	17,196.50	17,196.50	-	-
2320	OTHER SUPPORT PERSONNEL	0160	290.95	290.95	-	-
TOTAL SALARY:			833,560.35	728,997.57	-	104,562.78
BENEFIT		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2320	RETIREMENT	0210	88,285.68	71,685.49	-	16,600.19
2320	SOCIAL SECURITY (FICA)	0220	48,673.85	41,236.83	-	7,437.02
2320	SOCIAL SECURITY-MEDICARE	0221	11,765.29	10,261.28	-	1,504.01
2320	CAFETERIA PLAN	0231	106,529.55	80,930.94	-	25,598.61
2320	LIFE INSURANCE	0232	1,147.47	973.57	-	173.90
2320	WORKER'S COMPENSATION	0240	3,618.00	3,505.26	-	112.74
2320	OTHER EMPLOYEE BENEFITS	0290	383.36	383.36	-	-
TOTAL BENEFIT:			260,403.20	208,976.73	-	51,426.47
PURCHASED SERVICES		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2320	PROFESSIONAL AND TECH. SVC.	0310	17,700.00	8,950.00	8,750.00	-
2320	TECH-RELATED PROF & TECH SVCS	0319	1,920.00	-	1,920.00	-
2320	TRAVEL IN COUNTY	0331	6,313.79	6,103.16	-	210.63
2320	TRAVEL OUT OF COUNTY	0332	11,421.58	7,157.54	-	4,264.04
2320	REGISTRATION	0333	21,455.87	16,341.20	-	5,114.67
2320	REPAIRS AND MAINTENANCE	0350	168,303.68	137,704.34	21,377.66	9,221.68
2320	TECH-RELATED REPAIRS & MAINTEN	0359	8,348.10	7,170.00	-	1,178.10
2320	RENTALS	0360	27,376.99	27,250.74	-	126.25
2320	TECH-RELATED RENTALS	0369	145,274.14	141,044.14	-	4,230.00
2320	TELEPHONE & OTHER	0379	156.00	-	-	156.00
2320	OTHER PURCHASED SERVICES	0390	308,823.57	213,798.31	63,068.59	31,956.67
TOTAL PURCHASED SERVICES:			717,093.72	565,519.43	95,116.25	56,458.04
MATERIAL & SUPPLIES		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2320	SUPPLIES	0510	350,446.23	185,156.09	138,349.38	26,940.76
2320	COPY/PRINT CHARGEBACKS	0511	1,406.72	1,406.72	-	-
2320	TECHNOLOGY RELATED SUPPLIES	0519	6,582.29	6,053.13	505.52	23.64
2320	PERIODICALS	0530	299.90	299.90	-	-
TOTAL MATERIALS & SUPPLIES:			358,735.14	192,915.84	138,854.90	26,964.40
CAPITAL OUTLAY		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2320	ONLINE INFORMATION RESOURCES	0611	354.90	354.90	-	-
2320	NON CAP. CLASSRM REF. BOOKS	0612	15,135.98	11,362.40	1,189.10	2,584.48
2320	TECHNOLOGY RELATED LIBRARY BKS	0619	191.94	191.94	-	-
2320	CAPITALIZED AV MATERIALS	0621	565.01	-	-	565.01
2320	NON-CAPITALIZED AV MAT.	0622	1,890.37	1,878.27	-	12.10
2320	CAP. FURN., FIXTUR. AND EQUIP.	0641	91,978.01	85,533.16	6,372.26	72.59
2320	NON-CAP. FURN., FIX. & EQUIP	0642	249,620.04	161,538.94	24,271.21	63,809.89
2320	CAPITALIZED COMPUTER HARDWARE	0643	78,842.81	68,457.71	-	10,385.10
2320	NON-CAPITALIZED COMPUTER HARDW	0644	86,071.23	74,560.08	8,944.80	2,566.35
2320	TECH-RELATED CAPITALIZE FF&E	0648	29,186.88	-	28,400.23	786.65
2320	TECHNOLOGY-RELATED NONCAP FF&E	0649	66,303.82	15,699.87	49,621.61	982.34
2320	NON-CAPITALIZED SOFTWARE	0692	204.88	189.88	-	15.00
TOTAL CAPITAL OUTLAY:			620,345.87	419,767.15	118,799.21	81,779.51
MISCELLANEOUS		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2320	DUES AND FEES	0730	1,899.50	1,899.50	-	-
2320	MISCELLANEOUS	0790	5,851.29	5,851.29	-	-
TOTAL MISCELLANEOUS:			7,750.79	7,750.79	-	-
TOTAL MUSIC (PERFORMING ARTS) (2320):			2,797,889.07	2,123,927.51	352,770.36	321,191.20



Performing Arts

Ajori Spencer, PreK-12 Performing Arts

Elementary Support

Equipment

The following schools received funding for instruments, equipment, and supplies based on specific needs and requests of each school. This included basic general music instruments and supplies, Orff instruments, World Drumming instruments, sound equipment, sound personnel, and large purchases such as choral risers and music stands. Without referendum support, there would be no budget for these items.

Anona ES	Kings Hwy. ES	Plumb ES
Azalea ES	Lake St. George ES	Ponce de Leon ES
Bardmoor ES	Lakeview Fund. ES	Ponce de Leon ES
Bay Point ES	Lakewood ES	Rawlings ES
Bear Creek ES	Lealman Ave. ES	Ridgecrest ES
Belcher ES	Leila Davis ES	Safety Harbor ES
Belleair ES	Maximo ES	San Jose ES
Brooker Creek ES	McMullen Booth ES	Sanderlin K-8
Cross Bayou ES	Midtown Academy ES	Sandy Lane ES
Curlew Creek ES	Mildred Helms ES	Sandy Lane ES
Curlew Creek ES	Mt. Vernon ES	Sawgrass Lake ES
Cypress Wood ES	New Heights ES	Seminole ES
Eisenhower ES	Oakhurst ES	Seventy-Fourth St. ES
Fairmount Park ES	Oakhurst ES	Sexton ES
Forest Lakes ES	Oakhurst ES	Shore Acres ES
Garrison-Jones ES	Oldsmar ES	Skyview ES
Gulf Beaches ES	Orange Grove ES	Southern Oak ES
Gulfport ES	Ozona ES	Starkey ES
High Point ES	Pasadena Fund. ES	Sunset Hills ES
High Point ES	Perkins ES	Tarpon Spring ES
Highland Lakes ES	Pinellas Central ES	Tarpon Springs Fund.
Jamerson ES	Pinellas Park ES	Walsingham ES

Training

- Funds were used to continue the work of the Pinellas County Music Cadre. Funding provides extra support for new performing arts teachers including providing teacher mentors.
- Funds were used to support the work of the Title IV funded Elevate A.R.T.S. 2.0 Grant Coordinator. The work focuses on arts integration and support for elementary music in our high-needs schools.
- Funds were used to support the Elementary Music Summer Institute, which is a multi-day focused training designed for elementary general music teachers.

Secondary Equity Support

Assessment Support

Funds are provided to pay assessment fees to state organizations.

Articulation Support

Funding was provided to teachers and schools for multi-year projects, using district articulation data, to strengthen the articulation between elementary, middle, and high school programs.

Auxiliary Marching Band Support

All high school band programs received funds to offset the cost of auxiliary staff members, such as percussion instructors and guard instructors.

Band Uniforms

Prior to the referendum, the district did not fund high school band uniforms. Referendum funds are used to purchase full sets of replacements uniforms on a rotating schedule of schools or to add additional uniforms as needed. During the 2021-2022 school year, Lakewood HS and Hollins HS purchased full set of replacement uniforms.

Choral Support

Referendum funds have been used to support new choral programs at various schools, until the programs become self-sustaining. Currently, referendum dollars partially supported choral positions at Morgan Fitzgerald MS, Safety Harbor MS, Lakewood HS, and Tyrone MS.

Instrument Rental Fee Reimbursement

Referendum funds were used to reimburse Instrument Rental Fees, at the schools listed, that are waived for students on free and reduced lunch. The rental fees are used to repair and replace instruments.

Bay Point MS	Largo HS	San Jose ES
Calvin Hunsinger	Largo MS	Sandy Lane ES
Carwise MS	Northeast HS	Seminole HS
Clearwater HS	Oak Grove MS	Tarpon Springs HS
Dunedin MS	Palm Harbor MS	Tarpon Springs MS
Fitzgerald MS	Perkins ES	Thurgood Marshall Fund.
Lakewood HS	Safety Harbor MS	MS

Supplies and Equipment

The below schools were provided funding to support music, theater and dance. Purchases included supplies, sheet music, sound or lighting equipment, accompanists, choreographers, and other supports based on specific needs and requests of each school.

Azalea MS	Dunedin MS	Lealman Innovation
Boca Ciega HS	East Lake HS	Madeira Beach Fund. K-8
Calvin Hunsinger	East Lake MS	Meadowlawn MS
Carwise MS	Gibbs HS	Fitzgerald MS
Clearwater Fund. MS	Hollins HS	Northeast HS
Clearwater HS	Hopkins MS	Oak Grove MS
Clearwater Int.	Lakewood HS	Osceola Fund. HS
Countryside HS	Largo HS	Osceola MS
Dunedin HS	Largo MS	Palm Harbor MS

Teacher Training

- Funds were provided for forty-nine teachers to attend the virtual Florida Music Educators (FMEA) professional development conference focused on fostering highest student achievement through music.
- Funds supported rehearsal strategies training. This training was developed based on strategic plan data.
- Funds were provided to present band, chorus, and orchestra summer institutes. These are multi-day focused trainings.
- Funds were used to provide theater and dance summer institutes for the first time.
- Funds were used for curriculum writing to develop consistent curricular materials for secondary general music programs.
- Funds supported the mentoring and on-going training support for all new secondary teachers.

Auditorium Upgrades

Original equipment, installed with referendum funds, was upgraded to wireless systems at St. Petersburg HS, Palm Harbor Univ HS, and Tarpon Springs HS.

Performing Arts Technology

The referendum funded, performing arts technology teacher, continues to support schools very effectively. He manages all Performing Arts Technology programs, all sound equipment related projects, and website design and maintenance. He continues to maintain O365 files to share audio and video files, as well as other resources. He supports teachers in classrooms through training, mentoring, and providing on-going music technology support (addressing hardware and software issues). Technology projects for 2021-2022 included:

- Ten teachers were trained for Music Technology Integration Project (MusicTIP) Level 1 in June 2022.
- Seventeen teachers participated in year 2 of MusicTIP training. These teachers earned Level 1 Technology Institute for Music Education (TI:ME) certification.
- Nine teachers participated in a new MusicTip training Teaching Music Production: A 1st Year Curriculum.
- Thirteen teachers participated in the I pads in the Music Classroom training.
- MusicTip computers that have been in use for six or more years were refreshed with new computers.
- Referendum funds have provided for 158 teachers from 108 schools to be MusicTIP trained.

County Wide Support

Staff Developer

Referendum funds support a Performing Arts Staff Developer. The staff developer provides embedded professional development in classrooms and manages various curriculum and assessment projects aligned to the strategic plan.

IGNITE Summer Music Camp

In the 21-22 school year, Ignite Camp continued its expansion, growing from Music Camp to Arts Camp. The camp expanded to include band, chorus, orchestra, theater, and dance components.

String Orchestra Program

This initiative was designed to rebuild string (orchestra) programs that were cut in the early 1990s. Referendum funding supports three full-time and two part-time designated string teachers and funds string programs taught by band or choral teachers, including coaching visits by local string experts. Without referendum, there would not be funding for string instruments, supplies, teachers, string coaches and the all-county string program. Through referendum support, we have been able to provide a full orchestra all-county experience for our accomplished students.

During the 2021-2022 school year, string programs were offered at:

Boca Ciega HS	Hopkins MS	Sandy Lane ES
Clearwater Fund. MS	Kings Hwy. ES	Seminole HS
Clearwater HS	Largo HS	Seminole MS
Countryside HS	Largo MS	Shore Acres ES
Cypress Wood ES	Oak Grove MS	Skycrest ES
Dunedin MS	Osceola Fund. HS	St. Petersburg HS
East Lake HS	Osceola MS	Tarpon Springs Fund. ES
East Lake MS	Palm Harbor MS	Tarpon Springs HS
Fitzgerald MS	Palm Harbor Univ. HS	Tarpon Springs MS
Garrison-Jones ES	Perkins ES	Thurgood Marshall Fund. MS
Gibbs HS	Pinellas Park HS	

Florida Orchestra Teaching Artists

In February 2017, PCS partnered with The Florida Orchestra to hire a teaching artist. Due to the success of the program, a second teaching artist was hired during the 2019-2020 school year. These artists split their time equally between working in our schools and playing with the Florida Orchestra. This is a truly innovative partnership with a tremendous impact on PCS programs due to the artists' working directly in schools and providing continuing professional development for our teachers.

Guitar Programs/Composition and Non-Traditional Performance Classes

- Referendum funds support guitar programs in middle and high schools.
- Guitar programs continue to reach students who would not ordinarily choose traditional band, chorus, and orchestra classes. The classes are engaging and often provide an incentive for many students to remain in school.
- One student from Countryside High School was selected for FMEA's Popular Music Collective

Schools with guitar programs:

Bardmoor ES	Gibbs HS	Osceola MS
Boca Ciega HS	Lakewood HS	Palm Harbor Univ. HS
Calvin Hunsinger	Largo HS	Safety Harbor MS
Countryside HS	Lealman Innovation	Seminole HS
Dunedin HS	Madeira Beach Fund. K-8	Tarpon Springs HS
East Lake HS	Osceola Fund. HS	Tarpon Springs MS

School and Community Support

The Florida Orchestra Partnership

- Funds were provided to support the new virtual Florida Orchestra Youth Concert series.
- Provided funding for innovative teaching artist program (see above).

Community and All County Events

- Funds were used to support all county events (outdoors and virtual).
- Referendum funding partially funds the K-12 Dunedin Bagpipe and Drumming instructors.

American Stage

- Secondary programs participated in theater matinees and in-person residencies to bolster theater programs.

Additional Information

The performing arts referendum database tracks all spending of referendum funds over multiple years. This continues to be an invaluable tool for evaluating the effectiveness and equity of funding as well as being a useful tool for budgeting purposes.

**REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2021 THRU JUNE 30, 2022**

TECHNOLOGY						
		Object			Committed/	
SALARY		Code:	Budget	Expended	Encumbered	Budget Balance
2330	CLASSROOM TEACHERS	0120	5,400.00	-	-	5,400.00
2330	OTHER CERTIFIED INSTR. PERS.	0130	341,287.73	308,523.62	-	32,764.11
TOTAL SALARY:			346,687.73	308,523.62	-	38,164.11
		Object			Committed/	
BENEFIT		Code:	Budget	Expended	Encumbered	Budget Balance
2330	RETIREMENT	0210	43,789.52	33,559.51	-	10,230.01
2330	SOCIAL SECURITY (FICA)	0220	21,494.62	18,209.79	-	3,284.83
2330	SOCIAL SECURITY-MEDICARE	0221	5,026.95	4,258.69	-	768.26
2330	CAFETERIA PLAN	0231	42,289.44	42,289.44	-	-
2330	LIFE INSURANCE	0232	559.14	494.06	-	65.08
2330	WORKER'S COMPENSATION	0240	1,483.73	1,483.73	-	-
TOTAL BENEFIT:			114,643.40	100,295.22	-	14,348.18
		Object			Committed/	
PURCHASED SERVICES		Code:	Budget	Expended	Encumbered	Budget Balance
2330	TECH-RELATED PROF & TECH SVCS	0319	6,215.00	6,215.00	-	-
2330	TRAVEL IN COUNTY	0331	3,500.00	2,182.03	-	1,317.97
2330	TECH-RELATED REPAIRS & MAINTEN	0359	325.00	325.00	-	-
2330	TECH-RELATED RENTALS	0369	1,380,502.40	1,284,437.60	95,200.00	864.80
2330	OTHER PURCHASED SERVICES	0390	13,210.00	-	13,210.00	-
TOTAL PURCHASED SERVICES:			1,403,752.40	1,293,159.63	108,410.00	2,182.77
		Object			Committed/	
MATERIAL & SUPPLIES		Code:	Budget	Expended	Encumbered	Budget Balance
2330	SUPPLIES	0510	95,789.24	68,847.75	25,234.41	1,707.08
2330	COPY/PRINT CHARGEBACKS	0511	1,000.00	144.84	-	855.16
2330	TECHNOLOGY RELATED SUPPLIES	0519	1,355.91	1,318.42	37.49	-
TOTAL MATERIALS & SUPPLIES:			98,145.15	70,311.01	25,271.90	2,562.24
		Object			Committed/	
CAPITAL OUTLAY		Code:	Budget	Expended	Encumbered	Budget Balance
2330	CAPITALIZED COMPUTER HARDWARE	0643	54,076.38	37,464.96	-	16,611.42
2330	NON-CAPITALIZED COMPUTER HARDW	0644	6,550.74	6,550.74	-	-
2330	TECH-RELATED CAPITALIZE FF&E	0648	128,372.00	53,105.00	75,267.00	-
2330	TECHNOLOGY-RELATED NONCAP FF&E	0649	56,338.81	51,998.80	4,340.01	-
2330	REMODELING AND RENOVATIONS	0680	5,378.82	3,788.35	-	1,590.47
TOTAL CAPITAL OUTLAY:			250,716.75	152,907.85	79,607.01	18,201.89
		Object			Committed/	
MISCELLANEOUS		Code:	Budget	Expended	Encumbered	Budget Balance
2330	DUES AND FEES	0730	-	-	-	-
TOTAL MISCELLANEOUS:			-	-	-	-
TOTAL TECHNOLOGY (2330):			2,213,945.43	1,925,197.33	213,288.91	75,459.19



Digital Learning

Connie Kolosey, Ed.D., Director, Media,
Text and Digital Learning

Curriculum Software Purchases

During the 2021-2022 school year, referendum funds supported the below items.

Canvas is a learning management system where teachers can easily design a virtual course to support face to face learning. Canvas supports instruction by providing a platform from which teachers can organize and share lessons and students can have all course resources, calendars, and assignments at their fingertips. District Content Specialists can share ready to use lessons that teachers can download from the Resource Center in Canvas. Every teacher in every subject is given a virtual classroom where they can post assignments and resources. If desired by the teacher, the grades for assignments can easily be transferred directly into Focus, the district's student information system. Canvas is a platform that students are likely to use again in college courses, supporting the district goals of preparing students to be college and career ready. During the 2021-2022 school year 35 percent of PCS teachers maintained an active Canvas course with 75,000 logins.

SeeSaw is another type of learning management system geared toward very young students. A small number of licenses were purchased for specific teachers and schools who requested this resource.

Safari Montage is a Learning Object Repository (LOR) that provides a structure to store digital resources and the ability to search for stored objects by subject, grade level, publisher, and Florida State Standard. The system allows teachers and district curriculum leaders to design "playlists" that sequence digital resources for lesson presentation. The lessons for the district developed Personalized Learning Pathway are built using Safari Montage playlists.

Nearpod is a presentation and engagement platform available to all teachers and students in the district. During the time of online and simultaneous teaching, Nearpod proved invaluable as an application teachers used to present content and conduct formative assessments. Nearpod offers ready-made standards-based lessons for teachers. These lessons may be edited as appropriate for a specific class. In addition, district Content Specialist supported teachers by creating lessons and posting them in the Canvas Resource Center. During the 2021-2022 school year 65,200 students logged into Nearpod 1.7 million times.

Net Support is a monitoring application that allows teachers in a lab setting to see every student's screen to ensure they are accessing the appropriate curriculum resources. Teachers can send a private message or lock the screen of a student who may need redirection. Intensive reading and CTE classes have access to Net Support.

Power BI Pro is a powerful Microsoft application that enables users to make visual representation of complex data sets. This application is purchased for school principals.

Lucid Suite Premium Education Enterprise is the platform many teaching and learning departments use to create newsletters to distribute key information to teachers.

Accredible Credentials is a platform that creates digital badge to award to teachers when they complete key district professional development series, such as the Gifted Endorsement and PCS Connects modules.

Teacher-made lessons can be created by Pinellas classroom teachers and shared throughout the district and across the country through Canvas, Lumio, Safari Montage or Nearpod. In addition, district Content Specialists use these platforms to create lessons

Technology Professional Development

Classroom teachers should use technology tools to enhance, energize and differentiate traditional lessons. If technology tools are thoughtfully incorporated into instruction, they can transform learning. Teacher training and support are critical for the successful use of this technology. Five Instructional Technology Coordinators (ITCs) provide professional development and technology support for teachers and administrators. Funded by the referendum, the ITCs are available to schools to provide in-school or after-hours training, create and share exemplary lessons, and coach or mentor in the classroom. They are former classroom teachers with a passion for technology and a deep understanding of content standards and instructional processes.

The ITCs support the PCS Connects one-to-one device project by presenting the PCS Connects Technology Integration Project modules, as well as meeting with teachers and administrators to build their capacity to use the devices for student work focused on creativity and innovation, research and information fluency, critical thinking, and problem-solving, and collaboration and communication.

Interactive Technology Project Overview

Since the inception of the Pinellas County referendum a key focus has been to provide every classroom with interactive presentation technology in the form of SMART Boards or interactive projectors. This goal is close to completion, and the 2021-2022 referendum expenditure for these devices was significantly reduced over previous years.

Middle and High School classrooms received the Brightlink Epson 725wi interactive laser display projectors. With this latest model's state-of-the-art 3LCD technology, there are no bulbs to replace any longer. This saves the expense of the bulb itself and the labor to replace it. This technology allows a teacher's regular dry erase white board to use SMART Notebook software with the functionality of the SMART Board but still retain the ability to use the white board in the traditional manner as well. This projector reduces the cost per classroom because a wall mounted SMART Board is not needed for projection. This projector also reduces the need for wall preparation by the installation team because the dry erase whiteboard does not need to be removed and the wall does not need to be prepared for a new projection surface.

The elementary classrooms without interactive technology, including newly constructed classrooms, received a traditional SMART Board. Classrooms in portables or rooms without stationary walls received a SMART interactive flat panel on a movable stand. The appropriate technology is installed based on the configuration of the classroom. These boards and flat panels provide teachers with the tools to create interactive activities that enhance instruction. Students can touch the boards and use the software to demonstrate learning.

Interactive Technology Project Schools

During the 2021-2022 school year, referendum funds supported the installation of 47 Epson interactive projectors, SMART Boards or SMART interactive flat panels at the following eight schools:

Clearwater HS
Cypress Woods ES
Dunedin MS
Walsingham ES

Midtown Academy
Northwest ES
Palm Harbor MS

Pinellas Central ES

In summary, over \$2.1M from the technology referendum was expended for the purchase, installation, training, and support of interactive technology. In addition, curriculum software was purchased and salaries for personnel to train and support teachers in the classroom were provided.

**REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2021 THRU JUNE 30, 2022**

ELEMENTARY READING						
		Object			Committed/	
		Code:	Budget	Expended	Encumbered	Budget Balance
SALARY						
2341	OTHER CERTIFIED INSTR. PERS.	0130	373,776.99	307,560.90	-	66,216.09
2341	TERMINAL PAY-OTHR CERT INST	0134	18,295.81	18,295.81	-	-
TOTAL SALARY:			392,072.80	325,856.71	-	66,216.09
BENEFIT						
2341	RETIREMENT	0210	55,753.36	46,473.81	-	9,279.55
2341	SOCIAL SECURITY (FICA)	0220	23,173.56	17,626.58	-	5,546.98
2341	SOCIAL SECURITY-MEDICARE	0221	5,419.59	4,122.41	-	1,297.18
2341	CAFETERIA PLAN	0231	96,612.31	74,859.42	-	21,752.89
2341	LIFE INSURANCE	0232	536.30	407.54	-	128.76
2341	WORKER'S COMPENSATION	0240	1,628.43	1,479.07	-	149.36
TOTAL BENEFIT:			183,123.55	144,968.83	-	38,154.72
PURCHASED SERVICES						
2341	REGISTRATION	0333	360.00	360.00	-	-
2341	TECH-RELATED RENTALS	0369	311,905.39	311,905.39	-	-
2341	OTHER PURCHASED SERVICES	0390	172,000.00	172,000.00	-	-
2341	OTHER TECH RELATED PURCHASED SERVICES	0399	270.00	270.00	-	-
TOTAL PURCHASED SERVICES:			484,535.39	484,535.39	-	-
MATERIAL & SUPPLIES						
2341	SUPPLIES	0510	33,724.69	25,710.80	88.35	7,925.54
2341	COPY/PRINT CHARGEBACKS	0511	351,527.22	331,859.03	-	19,668.19
2341	TECHNOLOGY RELATED SUPPLIES	0519	792.60	792.60	-	-
2341	PERIODICALS	0530	1,922.40	724.50	1,197.90	-
TOTAL MATERIALS & SUPPLIES:			387,966.91	359,086.93	1,286.25	27,593.73
CAPITAL OUTLAY						
2341	ONLINE INFORMATION RESOURCES	0611	3,300.00	3,300.00	-	-
2341	NON CAP. CLASSRM REF. BOOKS	0612	560,428.10	481,195.19	59,762.17	19,470.74
2341	NON-CAP. FURN., FIX. & EQUIP	0642	3,619.23	3,095.64	520.59	3.00
2341	NON-CAPITALIZED COMPUTER HARDW	0644	2,093.00	2,093.00	-	-
2341	TECHNOLOGY-RELATED NONCAP FF&E	0649	6,041.80	6,041.80	-	-
TOTAL CAPITAL OUTLAY:			575,482.13	495,725.63	60,282.76	19,473.74
MISCELLANEOUS						
2341	DUES AND FEES	0730	-	-	-	-
TOTAL MISCELLANEOUS:			-	-	-	-
TOTAL ELEMENTARY READING (2341)			2,023,180.78	1,810,173.49	61,569.01	151,438.28



Elementary Reading and Language Arts Holly Slaughter, Elementary Reading and Language Arts Specialist

The Elementary Reading Referendum funds were used to enhance literacy instruction by providing teachers and students with a wide variety of books and other reading materials. The Elementary Reading Referendum Committee identified the goals below for the 2021-2022 school year:

- Continue to provide reading enhancement funds to schools to address specific school-based needs
- Continue to provide personnel to support reading projects and initiatives
- Continue to provide digital books and copies of informational text to support the reading and writing instruction within the modules. Many of these texts come from the Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards grade-level booklists and supplement the new K-2 reading curriculum.
- Continue to provide books, resources, and coaching support to utilize during small group, differentiated instruction and intervention
- Provide side-by-side coaching support for teachers using the Literacy Footprints Kits (a referendum-funded intervention)
- Match referendum dollars with school-based dollars to provide schools with on-line access to thousands of digital books
- Provide each kindergarten, first-grade, and second-grade teacher with Fun with Phonics materials and decodable books
- Provide each school with “Road to the Code” materials to use with kindergartners and first graders who are having difficulty with early literacy skills
- Partner with the University of Florida Lastinger Center to support coaches, teachers, district leaders, and school leaders with evidence-based practices related to early literacy

Reading Enhancement Funds

Each school received an allocation based on student enrollment. Schools conducted their own needs assessments to determine the varied literacy needs of the schools. Most schools used the funds to purchase books, subscriptions to magazines such as Time for Kids, and additional materials to enhance small group instruction.

Personnel to Support Reading Projects

These dollars supported staff developers as they explored, designed, and built supplemental content to support teachers to meet the demands of the B.E.S.T. Benchmarks. In addition, one resource teacher supported our Summer Bridge program visiting sites, collecting data, and ensuring students had reading materials at the ready during the entire four-week summer session.

Module Roll Out Texts

Teachers received books to support instruction to meet the B.E.S.T.(K-2) and Language Arts Florida Standards (3-5) Standards outlined in the modules. In addition, these funds provided access to digital books as well as class sets of informational text to support the reading and

writing instruction within the modules. Many of these texts came from the B.E.S.T. Standards grade-level booklists and supplemented the new K-2 reading curriculum. These funds also include salary for two instructional staff developers to support module initiatives with a focus on early literacy (K-2).

Leveled Literacy Intervention

These funds were allocated for printing and materials for on-going training to support the continuation of this intervention in all 78 elementary schools.

myON

Using referendum dollars (as well as other funding sources), the district was able to match school-based dollars to provide students with an on-line platform with access to thousands of just-right digital books.

Road to the Code

Designed for kindergartners and first graders who are having difficulty with early literacy skills, this proven plan for teaching phonological awareness and letter sound correspondence features a developmentally sequenced, 11-week program that is designed to provide students with repeated practice. Funding provided each school with a copy of the resource and included printing reproducible materials making this program easy for teachers to use.

University of Florida Lastinger Center (UFLC) Partnership

To move children to literacy proficiency, Pinellas County Schools continued to collaborate with the UFLC to conceptualize, design, implement, and evaluate a far-reaching effort to position the school system as a national leader in research-based literacy professional development for teachers, instructional coaches, and administrators. UFLC provided teachers, coaches, and administrators with opportunities to build knowledge and deepen understanding of evidence-based practices related to teaching young children to read. This included expanding our “Ladders to Literacy” Summer Bridge program, a unique opportunity during the summer for teachers at targeted schools to attend weekly professional development following a day of teaching early literacy.

Summary

Through the referendum funds, we are ensuring teachers and students have the resources needed to continually improve. In 2021-22, the percentage of students in grades 3-5 reading at a proficient level grew from 54% to 56% as measured by the Florida Standards Assessment, while statewide the proficiency grew from 53% to 55%.

**REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2021 THRU JUNE 30, 2022**

SECONDARY READING						
		Object			Committed/	
SALARY		Code:	Budget	Expended	Encumbered	Budget Balance
2342	CLASSROOM TEACHERS	0120	16,362.00	16,362.00	-	-
2342	OTHER CERTIFIED INSTR. PERS.	0130	361,859.17	342,086.09	-	19,773.08
2342	SUBSTITUTE TEACHERS	0140	4,257.50	4,232.50	-	25.00
2342	OTHER SUPPORT PERSONNEL	0160	4,305.31	4,305.31	-	-
TOTAL SALARY:			386,783.98	366,985.90	-	19,798.08
		Object			Committed/	
BENEFIT		Code:	Budget	Expended	Encumbered	Budget Balance
2342	RETIREMENT	0210	44,187.88	36,594.10	-	7,593.78
2342	SOCIAL SECURITY (FICA)	0220	23,539.05	20,321.75	-	3,217.30
2342	SOCIAL SECURITY-MEDICARE	0221	5,567.54	4,814.77	-	752.77
2342	CAFETERIA PLAN	0231	120,942.86	101,183.02	-	19,759.84
2342	LIFE INSURANCE	0232	674.28	516.42	-	157.86
2342	WORKER'S COMPENSATION	0240	1,866.81	1,764.81	-	102.00
2342	OTHER EMPLOYEE BENEFITS	0290	92.08	92.08	-	-
TOTAL BENEFIT:			196,870.50	165,286.95	-	31,583.55
		Object			Committed/	
PURCHASED SERVICES		Code:	Budget	Expended	Encumbered	Budget Balance
2342	PROFESSIONAL AND TECH. SVC.	0310	81,200.00	57,100.00	20,300.00	3,800.00
2342	TRAVEL IN COUNTY	0331	1,393.72	1,190.64	-	203.08
2342	TECH-RELATED REPAIRS & MAINTEN	0359	1,536.50	1,536.50	-	-
2342	TECH RELATED RENTALS	0369	983,219.64	824,182.82	77,865.82	81,171.00
2342	OTHER PURCHASED SERVICES	0390	11,550.00	11,550.00	-	-
TOTAL PURCHASED SERVICES:			1,078,899.86	895,559.96	98,165.82	85,174.08
		Object			Committed/	
MATERIAL & SUPPLIES		Code:	Budget	Expended	Encumbered	Budget Balance
2342	SUPPLIES	0510	269,332.47	81,006.54	7,571.94	180,753.99
2342	COPY/PRINT CHARGEBACKS	0511	2,880.19	2,880.19	-	-
2342	TECHNOLOGY RELATED SUPPLIES	0519	11,466.69	10,419.70	998.90	48.09
2342	PERIODICALS	0530	329.45	329.45	-	-
TOTAL MATERIALS & SUPPLIES:			284,008.80	94,635.88	8,570.84	180,802.08
		Object			Committed/	
CAPITAL OUTLAY		Code:	Budget	Expended	Encumbered	Budget Balance
2342	LIBRARY BOOKS	0610	420.70	415.37	-	5.33
2342	NON CAP. CLASSRM REF. BOOKS	0612	379,048.23	348,173.96	6,539.22	24,335.05
2342	TECHNOLOGY RELATED LIBRARY BKS	0619	5,002.57	5,002.19	-	0.38
2342	NON-CAPITALIZED AV MAT.	0622	265.30	211.45	-	53.85
2342	NON-CAP. FURN., FIX. & EQUIP	0642	2,314.43	1,834.05	475.40	4.98
2342	CAPITALIZED COMPUTER HARDWARE	0643	4,080.64	4,080.64	-	-
2342	NON-CAPITALIZED COMPUTER HARDW	0644	47,421.65	46,886.82	300.03	234.80
2342	TECHNOLOGY-RELATED NONCAP FF&E	0649	17,355.10	15,296.06	1,263.13	795.91
TOTAL CAPITAL OUTLAY:			455,908.62	421,900.54	8,577.78	25,430.30
		Object			Committed/	
MISCELLANEOUS		Code:	Budget	Expended	Encumbered	Budget Balance
2342	DUES AND FEES	0730	-	-	-	-
TOTAL MISCELLANEOUS:			-	-	-	-
TOTAL SECONDARY READING (2342)			2,402,471.76	1,944,369.23	115,314.44	342,788.09

**REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2021 THRU JUNE 30, 2022**

LIBRARY MEDIA						
SALARY		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2343	CLASSROOM TEACHERS	0120	7,340.00	7,340.00	-	-
TOTAL SALARY:			7,340.00	7,340.00	-	-
BENEFIT		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2343	SOCIAL SECURITY (FICA)	0220	455.08	455.08	-	-
2343	SOCIAL SECURITY-MEDICARE	0221	106.43	106.43	-	-
2343	WORKER'S COMPENSATION	0240	35.30	35.30	-	-
TOTAL BENEFIT:			596.81	596.81	-	-
PURCHASED SERVICES		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2343	OTHER PURCHASED SERVICES	0390	520.20	487.00	-	33.20
TOTAL PURCHASED SERVICES:			520.20	487.00	-	33.20
MATERIAL & SUPPLIES		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2343	SUPPLIES	0510	34,563.53	23,318.03	5,251.27	5,994.23
2343	TECHNOLOGY RELATED SUPPLIES	0519	14,425.00	10,842.05	12.00	3,570.95
TOTAL MATERIALS & SUPPLIES:			48,988.53	34,160.08	5,263.27	9,565.18
CAPITAL OUTLAY		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2343	LIBRARY BOOKS	0610	208,665.78	198,926.70	4,041.66	5,697.42
2343	TECHNOLOGY RELATED LIBRARY BKS	0619	91,500.53	89,524.08	-	1,976.45
2343	NON-CAPITALIZED AV MAT.	0622	21.34	21.30	-	0.04
2343	NON-CAP. FURN., FIX. & EQUIP	0642	10,397.08	10,160.14	-	236.94
2343	CAPITALIZED COMPUTER HARDWARE	0643	8,082.65	2,624.00	3,222.00	2,236.65
2343	NON-CAPITALIZED COMPUTER HARDW	0644	91,907.85	11,128.84	63,378.85	17,400.16
2343	TECHNOLOGY-RELATED NONCAP FF&E	0649	15,593.50	14,601.78	550.00	441.72
2343	REMODELING AND RENOVATIONS	0680	1,669.00	-	-	1,669.00
TOTAL CAPITAL OUTLAY:			427,837.73	326,986.84	71,192.51	29,658.38
MISCELLANEOUS		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2343	DUES AND FEES	0730	-	-	-	-
TOTAL MISCELLANEOUS:			-	-	-	-
TOTAL LIBRARY MEDIA (2343)			485,283.27	369,570.73	76,455.78	39,256.76
TOTAL READING PROGRAMS		Budget	Expended	Committed/ Encumbered	Budget Balance	
ELEMENTARY READING, SECONDARY READING & LIBRARY MEDIA		4,910,935.81	4,124,113.45	253,339.23	533,483.13	



Secondary Reading
Beth Anderson, Middle School Reading Specialist and
Britt Moseley, High School Reading and ELA Specialist

Pinellas County Referendum funds have enhanced secondary reading and content area classrooms with variety of culturally relevant texts, materials, and reading software to enrich literacy instruction. The referendum funds have allowed the district to make classes more effective than they would otherwise have been. In 2021-2022, the focus has remained on providing the following resources:

- Access to fiction and non-fiction complex text that are authentic, high interest and culturally relevant.
- Supplemental technology and/or materials for reading classrooms that are not available through other funding sources
- Support for school library and information centers
- Literacy professional development (PD) opportunities for all secondary teachers, coaches, and staff developers. This PD includes support for teachers to complete the reading endorsement; implement the Language Arts Florida Standards based instruction; and work with the currently adopted reading curriculum

School-wide/Content Area Reading Support

English/language arts and other content teachers were provided resources and professional development around text complexity, Benchmarks for Excellent Student Thinking (B.E.S.T.), and the instructional methods necessary for student success with standards and digital learning. At the secondary level, all teachers support literacy for students at every grade and ability level for preparation of the B.E.S.T. Referendum funds supported school-wide literacy proficiency by providing professional development, materials, and resources for implementation of literacy standards. Additionally, embedded professional development and digital lesson plans were provided through full-time content area staff developers for social studies and English/Language Arts. Funds were used to purchase Vocabulary.com and Turnitin.com for support with reading and writing. School-wide literacy initiatives were supported through virtual Student Literacy Conferences for both middle and high school students.

Reading Class Materials

Referendum funds were used to supplement the adopted reading curriculum. Elevate and HD Word were purchased to support our new foundational reading standards. These programs help our 6th-12th grade struggling readers. *Scholastic* magazines such as, *Upfront* were provided for middle and high school reading classes. Materials for students to track their learning progress were provided to all intensive reading students. Eleventh and twelfth grade students, needing to meet their reading graduation requirement, were provided updated ACT and SAT materials, digitally through the program Methodize. Twelfth grade students were provided two opportunities to take the ACT using vouchers that alleviate the financial burden on low-income families.

School-based Enhancement Funds

All secondary schools, including ESE Centers and Educational Alternative Services (EAS) sites are provided supplemental referendum funds for both reading intervention and reading in core content classes. School-based Literacy Leadership Teams are provided a fixed dollar amount, based on student enrollment, to support the unique literacy needs of their school. Each school's spending plan is reviewed and approved by the Secondary Reading/Language Arts Specialists. School-based referendum funds were used for reading software, classroom libraries, professional development books, additional classroom technology, replacement materials, and student books for school year and summer reading.

Professional Development

Referendum has provided secondary teachers the extensive coursework necessary to earn their Reading Endorsement. As a result, we have highly qualified reading teachers and content area teachers who support our striving readers with the literacy skills necessary for their success in all classes. The Office of Secondary Language Arts and Reading has provided teachers with targeted professional development opportunities to support focused instruction necessary for students' success with standards and the reading process.

Summary

The Secondary Reading Referendum funds have provided teachers and students with resources for successful implementation of and practice in the skills required of B.E.S.T. Reading referendum funds have supported the district in continuing to improve the quality of instruction provided for our students, particularly with supporting students with literacy. The balance carried forward will be used to purchase novels for high school from the B.E.S.T. list so students will be exposed to various texts that will be seen on state assessments and Vocabulary.com for cross content vocabulary development.

**Charter School Quarter 4 2021-2022
Overview of Revenue and Expenditures by Referendum Project**

CHARTER SCHOOLS	BUDGET	EXPENDED BY REFERENDUM PROJECT											TOTAL EXPENDED	ENCUMBERED	BUDGET BALANCE
		SALARY SUPPLEMENT 2660	VISUAL ARTS 2310	PERF. ARTS 2320	TECHNOLOGY 2330	ES READING 2341	SEC. READING 2342	LIBRARY/MEDIA 2343							
ACADEMIE DA VINCI 7131	\$193,292.00	\$155,333.29	\$698.00	\$9,190.23	\$4,734.00	\$300.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$170,255.52	\$0.00	\$23,036.48
ATHENIAN ACADEMY CHARTER SCH 7151	270,284.00	202,961.00	3,963.85	0.00	0.00	13,320.00	18,388.66	0.00	0.00	0.00	0.00	0.00	238,633.51	0.00	31,650.49
PINELLAS PREPARATORY ACADEMY 7171	424,809.00	398,706.29	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	398,706.29	5,000.00	21,102.71
PLATO ACADEMY CLEARWATER 7181	289,932.00	149,845.50	3,400.63	2,557.71	1,758.12	50,806.39	0.00	0.00	0.00	0.00	0.00	0.00	208,368.35	2,611.05	78,952.60
ST PETERSBURG COLLEGIATE H 7191	127,445.00	18,000.00	0.00	0.00	20,235.38	0.00	0.00	0.00	0.00	0.00	0.00	0.00	38,235.38	67,037.36	22,172.26
ALFRED ADLER ES 7201	50,447.00	40,358.01	0.00	0.00	0.00	10,089.00	0.00	0.00	0.00	0.00	0.00	0.00	50,447.01	0.00	0.01
PLATO ACADEMY PALM HARBOR 7281	193,292.00	125,193.86	1,803.57	318.54	1,172.08	33,870.93	0.00	0.00	0.00	0.00	0.00	0.00	162,358.98	1,740.70	29,192.32
PINELLAS ACAD OF MATH& SCIENCE 7291	495,969.00	202,404.24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	202,404.24	94,488.49	199,076.27
DISCOVERY ACADEMY OF SCIENCE 7331	289,932.00	231,947.00	0.00	1,399.99	27,500.00	11,717.25	3,769.75	0.00	0.00	0.00	0.00	0.00	276,333.99	0.00	13,598.01
PLATO ACADEMY LARGO 7381	193,292.00	103,640.95	592.87	1,547.66	1,172.08	33,870.92	563.52	0.00	0.00	0.00	0.00	0.00	141,388.00	1,740.70	50,163.30
ST PETE COLLEGIATE NORTH PIN 7411	120,007.00	18,000.00	3,760.58	0.00	624.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	22,385.08	82,329.15	15,292.77
NORTHSTAR ACADEMY 7421	34,283.00	8,048.68	0.00	0.00	0.00	0.00	7,009.00	0.00	0.00	0.00	0.00	0.00	15,057.68	0.00	19,225.32
PLATO SEMINOLE 7481	193,292.00	127,570.66	819.41	977.15	1,172.08	33,870.92	975.75	0.00	0.00	0.00	0.00	0.00	165,385.97	1,740.70	26,165.33
MYGROSCCHOOL PINELLAS CHARTER 7491	106,202.00	56,842.60	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	56,842.60	0.00	49,359.40

CHARTER SCHOOLS	BUDGET	SALARY SUPPLEMENT 2660	VISUAL ARTS 2310	PERF. ARTS 2320	TECHNOLOGY 2330	ES READING 2341	SEC. READING 2342	LIBRARY/MEDIA A 2343	TOTAL EXPENDED	ENCUMBERED	BUDGET BALANCE
PLATO ACADEMY CHARTER TARPON 7581	193,292.00	137,320.55	822.49	0.00	2,938.94	33,870.92	0.00	0.00	174,952.90	1,740.70	16,598.40
PLATO ACADEMY OF ST PETERSBURG 7681	193,292.00	117,837.76	1,682.75	1,271.24	15,592.60	17,819.04	0.00	0.00	154,203.39	1,740.70	37,347.91
ENTERPRISE HIGH CHARTER SCHOOL 7731	223,026.00	148,420.95	3,077.95	5,483.55	18,704.00	0.00	11,564.97	0.00	187,251.42	0.00	35,774.58
PLATO ACADEMY PINELLAS PARK 7781	289,932.00	167,191.95	0.00	288.00	5,090.90	26,728.55	3,259.73	0.00	202,559.13	2,611.05	84,761.82
TOTAL	\$3,882,020.00	\$2,409,623.29	\$20,622.10	\$23,034.07	\$100,694.68	\$266,263.92	\$45,531.38	\$0.00	\$2,865,769.44	\$262,780.60	\$753,469.96

* Expenditures reflected are as reported by the individual charter schools and verified via audit.

Charter Schools

Amy Hayes, Director, Charter Schools and Home Education

The charter school allocation was approximately \$3.8 million. The school district's Charter School Office reviews the charter school plans to ensure the charter schools are using the funds as the voters intended. Charter schools used referendum funds for salary supplements, hiring specialized teachers and providing professional development opportunities for their teachers such as conferences and paying for teachers to obtain their Reading Endorsements. Charter funds were also expended in the areas of visual and performing arts, technology and elementary and secondary reading.

It is important to note that there are certain differences between the reporting of referendum funds provided to charter schools and other district schools. Financial transactions incurred at charter schools are recorded within the charter schools' financial systems, which are not part of the district's ERP system. The charter school contracts include certain financial reporting requirements that provide the district with details regarding their use of funds, referendum being one of them. The district's ERP system records the payment of these funds to the charter schools and does not reflect the details as to how the funds are eventually utilized. As these are not "reimbursement" funds, the charter school does not expend the funds until they have been received from the district, which results in a delay between the receipt of their funds and the eventual expenditure. The District's Charter School office conducts a thorough review of these expenditures.

Referendum funds supported visual and performing arts programs in charter schools by providing items such as, art supplies, materials, instruments, furniture, art classroom equipment, technology equipment, field trips to art museums and centers, professional development training opportunities for teachers and (in some schools) provided the opportunity for the school to hire a designated art or music teacher. The following schools utilized funds to support visual and performing arts programs in their schools:

Academie Da Vinci	Plato Largo
Athenian Academy	Plato Palm Harbor
Discovery Academy of Math & Science	Plato Pinellas Park
Enterprise High School	Plato Seminole
Pinellas Academy of Math & Science	Plato St. Petersburg
Pinellas Preparatory	Plato Tarpon Springs
Plato Clearwater	St. Petersburg Collegiate HS North

Referendum funds provided students and teachers access to technology resources such as, certification courses, digital learning platforms, computer workstations, iPads, MacBooks and digital drawing tools. Some charter schools hired specialized staff positions to direct digital learning in the schools. The following schools utilized funds to support technology services and programs in their schools:

Academie Da Vinci	Plato Palm Harbor
Discovery Academy of Math & Science	Plato Pinellas Park
Enterprise High School	Plato Seminole
Pinellas Preparatory	Plato St. Petersburg
Pinellas MYcroschool	Plato Tarpon Springs
Plato Clearwater	St. Petersburg Collegiate HS South
Plato Largo	St. Petersburg Collegiate HS North

Referendum funds supported charter school elementary and secondary reading programs by enabling the schools to purchase additional curriculum materials and resources. Schools also hired Reading Endorsed teachers and provided teachers access to professional development in order to obtain their Reading Endorsement. The following schools utilized funds to support reading in their schools:

Academie Da Vinci
Alfred Adler
Athenian Academy
Discovery Academy of Math & Science
Enterprise High School
Pinellas MYcroschool
Plato Clearwater

Plato Largo
Plato Palm Harbor
Plato Pinellas Park
Plato Seminole
Plato St. Petersburg
Plato Tarpon Springs

Referendum funds are supporting charter school students and teachers. Thanks to Referendum funds, charters are able to provide more enhanced Art and Music programs, hire specialized teachers to better support student needs and expand learning opportunities for their students. The school district's Charter School Office reviewed the charter school proposed spending plans to ensure charter schools would be using the funds as the voters intended. An internal audit of each charter school verified expenditures, via hardcopy vendor receipts, bank statements and invoices that all purchases correlated to the annual Referendum Plan submitted by the charter school aligned to the specified target areas.

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